WORKSHEET 1C:
EXPLORING RIGHTS AND RESPONSIBILITIES

Instructions: Read through the following scenario and answer the questions at the end.
(Adapted from a BeCal resource)

The computer room at school is kept locked at lunch times. Most of the students agree that looking after the equipment in the IT room, not removing the mice or vandalising the computer screens is in everyone's interests, so they agree to the rule. There are penalties for breaking this rule. Two students decide one lunchtime to break into the room to access their Facebook page. They are punished by detention and not allowed to use the facilities for two weeks.

There are so few computer facilities, and so little opportunity to use them that students feel they should be allowed to use the facilities at lunchtime. However, the Head of IT continues to lock the room at lunchtimes, but the room keeps getting broken into, and in some cases the equipment is damaged. This has had an adverse impact on technology classes as, with a limited number of functioning computers, the time has been reduced for everyone.

1. Why do you think the rules are always being broken?

2. What solutions would you think might work?

3. How would you go about agreeing to those solutions?