

## LESSON 13: SOLIDARITY AND COLLECTIVISM

### Learning objectives:

At the end of this lesson students will be able to:

- ✚ distinguish between the terms solidarity, collectivism and individualism; and
- ✚ understand the impact of each concept on workers' lives.

### Lesson outline:

Discuss the concepts of solidarity, collectivism and individualism (NOTE: teachers can add to these concepts if they wish).

- ✚ Each of the words above should be written separately on the blackboard and students should be asked what they think each means.
- ✚ When there are a sufficient number of explanations, ask the students what they think the implications are for workers.
- ✚ Then ask the students to rank them in order of importance in the workplace.
- ✚ Taking the concept with the highest priority ask the students why they think this is important, how it benefits workers and how it might be achieved.

### Assignment: Essay

Students can choose to write an essay on one of the following:

- ✚ "In the current climate we should shift our focus from individual interests to the collective interests of society." Discuss.
- ✚ "Collectivism is no substitute for the opportunity of individuals to make decisions based on their own needs." Discuss.

There are additional **Worksheets 4** and **5** at the end of this module. It is recommended that these worksheets are used to reinforce the learning from this module and should be attempted after at least one activity from each lesson has been completed.

**Additional lesson plans and worksheets can be downloaded from the teachers' area on the YouthConnect website [www.youth-connect.ie](http://www.youth-connect.ie)**