

THE CONCEPT OF RIGHTS & RESPONSIBILITIES

LESSON 1: EXPLORING RIGHTS & RESPONSIBILITIES

Lesson aim:

- To enhance students' understanding of the meaning of rights and associated responsibilities.

Learning objectives:

At the end of this lesson students will be able to:

- explain what rights mean to them and their impact in their own lives; and
- outline the responsibilities which go with those rights.

Lesson outline:

In-class activity: Group discussions

Write the words "rights" and "responsibilities" on the blackboard and ask students what is the first thing they think about. Use the following to stimulate discussion. This discussion will inform activities to be completed by students later in the module.

- What do you think about when someone talks about "rights"? What do you understand by "responsibility"?
- What does it mean to have a right? What does it mean to have a responsibility?
- What other words do you associate with a) rights b) responsibilities?
- What kinds of rights are there? Where do they come from?
- Who has responsibility for these rights?
- What would you imagine life to be like without rights?

Divide the class into groups and ask each group to consider the type of rights and responsibilities each of the following might have:

- child;
- human being;
- worker; and
- citizen.

Student activity: Exploring rights and responsibilities

(This is a two-part activity; teachers can decide to give the students both assignments for homework or complete one or other in class.)

1. Provide students with copies of **Worksheet 1a** for completion. This activity is to stimulate students to think about the area of rights in their own life. Follow-up discussions may be required to resolve any difficulties students may have had.
2. Provide students with copies of **Worksheet 1b** for completion. This activity focuses on the individual identifying the rights they have in different areas of their life and the responsibilities that go with them.

In-class activity: Lesson review

Ask students to consider:

- What did you learn from this exercise?
- What a) interested you b) surprised you c) you didn't know or had not considered before? Please give some detail.
- Has this exercise changed your view of rights and their importance? Please give some detail in your answer.